

Conference Schedule at a Glance

Thursday September 29

- 2:00 p.m. Field Trip for early arrivals
- 6:00 p.m. Registration begins and continues each day beginning at 7:00 a.m.
- 7:30 p.m. Opening ceremony
- 8:30 p.m. Opening Plenary Panel Session: Diversity in Environmental Education

Friday September 30

- 7:30 a.m. Breakfast
- 8:15 a.m. Announcements and Plenary Presentation
- 9:00 a.m. Session A
- 10:30 a.m. Break
- 11:00 a.m. Session B
- 12:30 p.m. Lunch and Interact/Poster Sessions
- 2:30 p.m. Session C
- 4:00 p.m. Break
- 4:15 p.m. Session D
- 6:30 p.m. Dinner
- 7:30 p.m. EECOM Awards
- 8:00 p.m. Keynote Address
- 9:00 p.m. Evening Choices – Campfire, Songs, Harmonica Workshop, Owl Banding

Saturday October 1

- 6:00 a.m. Early Morning Choices – Hiking, Bird Banding Workshop
- 7:30 a.m. Breakfast
- 8:15 a.m. Announcements
- 8:30 a.m. Session E
- 10:00 a.m. Break
- 10:30 a.m. Session F
- 12:00 p.m. Lunch and EECOM/COEO Annual General Meetings
- 2:00 p.m. Session G
- 3:30 p.m. Break
- 3:45 p.m. Session H
- 6:00 p.m. Dinner
- 7:00 p.m. COEO Awards
- 7:30 p.m. Keynote Address
- 8:30 p.m. Evening Entertainment

Sunday October 2

- 6:00 a.m. Early Morning Choices – Hiking, Bird Banding Workshop
- 7:30 a.m. Breakfast
- 8:15 a.m. Announcements
- 8:30 a.m. Session I
- 10:00 a.m. Break
- 10:30 a.m. Session J
- 12:00 p.m. Lunch
- 1:00 p.m. Session K
- 1:45 p.m. Break
- 2:00 p.m. Closing Plenary Panel Session: Building Capacity for EE in Canada

Descriptions of Conference Events and Sessions

W – 90 minute workshop P – 45 minute presentation O – outdoor B – bilingual
F – français Please note: In addition to the sessions that are designated bilingual, many sessions will have simultaneous translation available.

Thursday September 29

- 2:00 p.m. Field Trip
Shared Habitat: Living in Harmony with our Wild Neighbours – Muskoka Wildlife Centre
- 6:00 p.m. Registration begins and continues each day beginning at 7:00 a.m.
- 7:30 p.m. Opening ceremony
- 8:30 p.m. Opening Plenary Panel Session: Diversity in Environmental Education

Friday September 30

- 7:30 a.m. Breakfast
- 8:15 a.m. Announcements and Plenary Presentation
Great and Enduring Values of Outdoor Education – Grant Linney, COEO President
- 9:00 a.m. Session A**
- A – 1 – WO Outdoor Kids: A Learning Experience – Patricia Tamosetis, Earthwalks
- A – 2 – WO Field Sketching Techniques for Enhancing Sensory, Inquiry and Discovery Skills – Mark Baldwin, Roger Tory Peterson Institute
- A – 3 – W Building a Global Network – Nadya Weber, Ontario Council for International Cooperation
- A – 4 – W Thinking of Starting an Innovative Program with Your Board – Cheryl Paterson, SAGE – HWDSB
- A – 5 – WB Planting the Seeds of Biodiversity – Laurel McIvor, Botanic Gardens Conservation International
- A – 6 – W Wildlife Management in Nunavut – Mindy Willett, Education Consultant
- A – 7 – W Splitting the Difference: Raising Sustainable Consciousness in Theory and Practice – Dr. Gregory Heming, EE Association of the Yukon
- A – 8a – PB Listening to Children's Voices: Environmental Educators in Middle Childhood – Natasha Blanchet-Cohen, U of Victoria
- A – 8b – P Lakehead U Outdoor Ecological and Experiential Education Program: Alternative Career Paths in Education, Darrell Makin, Lakehead U
- A – 9a – P Developing an Environmental Project within a Rural Liberian Community: Participatory Action Research, Michael Allaway, Calgary
- A – 9b – P Dissemination Strategies that Enhance Use of Educational Programs – Dr. Luba Mycio-Mommers, Canadian Wildlife Federation
- A – 10a – P Accountability, Transparency and Public Participation in Environmental Decision-making: Ontario's Environmental Bill of Rights – John Ferguson, Office of the Environmental Commissioner
- A – 10b – PB The Peel Water Story and Eco-Fair – Damian MacSeain, Region of Peel
- 10:30 a.m. Break**

11:00 a.m. Session B

- B – 1 – WO Reflections on Institutionalizing the Personal Experiences of Outdoor Education – Mark Whitcombe, Toronto DSB
- B – 2 – W Ontario: Yours to Discover, The Outdoors: Yours to Explore – Sandee Sharpe, Forest Valley Outdoor Education Centre
- B – 3 – W Take a Hike: Planting the Seeds of Environmental Literacy – Ian Faulds, E.A. Smith Natural Resources Education Centre
- B – 4 – WB The Banana Unpeeled – Letitia Charbonneau, Global Education Network
- B – 5 – W A Value-based Approach to Critical Thinking: Educating for Civic Participation in a Culture of Social and Ecological Peace – Anita Wenden, Earth & Peace Education Associates International
- B – 6a – P Learning Environments and EE – David Zandvliet, Simon Fraser U
- B – 6b – P History of Environmental Thought – Okosun Ignatius Odianosen
- B – 7a – P CHF's Global Education Program: Bringing Development Issues into Your Classroom – Sandra Adamchuk, CHF
- B – 7b – PB Lessons in Pollution Prevention – Heather Birchard, Environment Canada
- B – 8a – P Functional Methodology for the Rescue of Urban Trees – Orlidia Hechavarria, Forestry Research Institute (Cuba)
- B – 8b – P From Dream to Promise – Cam Collyer, Evergreen and Toronto DSB
- B – 9a – PF La Protection de l'environnement vue par les jeunes du tiers monde – Freddy Ouilidav, CNJCA
- B – 9b - P Fire in the Belly: Tapping Artistic Passions for Environmental and Equity Education – Deborah Barndt, York U

12:30 p.m. Lunch and Interact/Poster Sessions

- Canadian Environmental Literacy Project: An Evaluation of a National EE Project - Susan Bone, Bill Freedman, Peter Feige, Dalhousie U
- Web Portal for Global Educators/Guide to Infusing Global Education into the Curriculum – Dianne Clipsham, Global Education Network, U of Ottawa
- Project Caribou; Educators Guide to the WILD Caribou of North America (bilingual) - Remy Rodden, Conservation Education Coordinator, Yukon
- Semester-Long Experiential Science HS Programs: A Yukon Innovation (Exploratory) - Remy Rodden, Conservation Education Coordinator
- 3Rs Early Education by Example - Lorraine Raulston, Recycling Resource Service
- The Envirothon, Hands-on EE - Jodie Thynne, Ontario Forestry Association
- Organic Magic with Worms - Cathy Nesbitt, Cathy's Crawly Composters
- WILD Education: A Family of Conservation Education Programs & Professional Development for Educators - Dr. Luba Mycio-Mommers, Canadian Wildlife Federation
- Citizen Scientists: Combining Science & Activism to Preserve Greenspace in Pickering - David Gordon, Dunbarton HS, Mary McGrath, CEW
- Earth Force: Project-based Learning & Curriculum Integration - Sr. Pat Lupo, Lake Erie-Allegheny Earth Force
- Awareness to Action: Sustainability Education for the Classroom, School & Community - Deanna Fry, Durham DSB
- Developing Eco-consciousness: A Critical Exploration of the Ontario Grade 12 Environment and Resource Management Course - Taina Kanerva, OISE
- Start an Outdoor Education Program? Are you Crazy? - Claire Lefrancois, Shelley Gallagher, Environmental Connection Outdoor Education Association
- Student-Led Outdoor Leadership - Chris Adam, Dawson College
- Management of Forest Diversity in a Community - Katia Orchards Ayala, et al, Institute of Forest Investigations (Cuba)
- Splash & Ripple: Evaluating the Success of EE - Gareth Thomson, CPAWS
- Disrupting Normative EE Research - Alison Neilson, OISE/UT
- Public Engagement for Political Action & Awareness: Examining Social Welfare Groups with an Environmental Agenda - Carolyn Webb, OISE

- Impact of Post-secondary Education in Rural Manitoba - Garry Enns, Red River College
- Butterflies in the Classroom - Karen Must, SAGE Program
- New Media as a Useful Tool in EE: So Much More than Just Entertaining Add-ons (bilingual) - Brian Lucus, Lori Palano,
- National or Provincial: Can Educational Products Be Both? (bilingual) - Johanne Ranger, Parks Canada
- Green Camps - Maranda Smith, et al, Stevenson's Children's Camp, Upper Thames RCA
- Environmental Education for Adults - Jennifer Baron, Nippissing U
- Reclaiming the Earth as Sacred through Embodied Explorations with Mythology & Clay in Nature - Heather Reid, OISE/UT
- Expanding our Vision of Ripples: the Intersection of Environmental & Global Education (bilingual) - Dick Holland, OISE/UT
- The Wellness Bus - Geoff Soloway, Foundation for Complementary Education
- Two Unique Strategies for Outdoor, Environmental & Experiential Education: A Look above the Forest Floor from the Canopy Tour and a Look below the Waters - David Bishop, Haliburton Forest & Wild Life Reserve
- Civilizing the Wild Child: the Social Context of Socializing for an Ecological Identity - Siobhan Mary Ashe, UBC
- Critical Reflections on Outdoor Leadership: Are We Really Teaching Leadership? – Morten Asfeldt, U of Alberta

2:30 p.m.

Session C

- C – 1 – WOB Songs for EE: Sharing Experiences (and Tunes!) – Remy Rodden, Conservation Education Coordinator, Yukon
- C – 2 – WO Close Encounters of the Wild Kind: Protocols for Crossing the Species Barrier – Dr. David Kowalewski, Alfred U
- C – 3 – WO Leadership: Building EE Capacity – Garry Enns, Red River College
- C – 4 – W Aliens Are Here and Everywhere – Bonnie Anderson, Canadian Wildlife Federation and Kawartha Pineridge DSB
- C – 5 – W Developing a Sense of Wonder: Engaging Families in Environmental Education – Alan Warner, Jean Morse, Acadia U
- C – 6 – W Integrating EE into the Regular Program with Earth Rangers – Teri Burgess, Earth Rangers
- C – 7 – W Shifting from EE to Sustainability Education – Dr. Frans C. Verhagen, Earth and Peace Education
- C – 8 – WB Getting the Horses to Drink...You Can Lead Someone to EE but... - Lori Palano
- C – 9a – P Monitoring Ecological Sustainability in the Humber Watershed: Examples of Community and Inter-agency Partnerships – Marianne Karsh, Arborvitae and Alice Casselman, ACER
- C – 9b – P Wetland Centres of Excellence: An Action Program to Engage School Communities in Environmental Learning – Dr. Rick Wishart, Ducks Unlimited
- C – 10a – P Environmentalism & the Technologies of Tomorrow: Preparing Young People to Shape the Next Industrial Revolution – Dr. Leo Elshof, Acadia U
- C – 10b – P Examining the Depths of Urban Bias in Environmental Thought and EE – Pamela Courtney-Hall, U of Prince Edward Island

4:00 p.m.

Break

4:15 p.m.

Session D

- D – 1 – WO More than 50 Ways to Use Your Noodle! – Barb Imrie, Toronto DSB
- D – 2 – WO Place-based Education; Fostering Local Identities, Empowering Responsible Leadership – Scott Caspell, York U
- D – 3 – W Creative By Nature Painting Workshop – Lisa Lipsett, Huntsville
- D – 4 – W Education for Justice: Challenging Our World Views – Sarah Hutchison, World Vision and Kathleen Fincham, UNICEF
- D – 5 – W Raven Tales – Roberta Kennedy, Haida Singer and Storyteller

- D – 6 – W Teaching the Greatest Challenge of Them All: Climate Change – Tim Grant, Green Teacher Magazine
- D – 7 – W GPS: The Future in Outdoor and Environmental Education – Bill Steer, Canadian Ecology Centre
- D – 8a – P Green from the Inside Out: Environmental Learning Using Green Architecture – Rochelle Owen, Environment Canada
- D – 8b – P Curriculum Guides of Adopt-a-Pond – Lisa Sealock, Toronto Zoo
- D – 9a – PB An Account of the 2004-05 Sahtu Conservation Education Program – Claude Camarind, Colville Lake School
- D – 9b – PB The Jane Goodall Institute's Roots and Shoots: A Global Network for Youth Action – Monica Guzkowska and Michele Martin, Jane Goodall Institute
- D – 10a – P Ontario EcoSchools – Richard Christie, Toronto DSB
- D – 10b – P Schools as Ecosystems: Building a Sustainable School Community – David Kraft, Toronto Parent Network

6:30 p.m. Dinner

7:30 p.m. EECOM Awards

8:00 p.m. Keynote Address
Debbie Field, FoodShare

9:00 p.m. Evening Choices

Campfire and Singing led by Remy Rodden, your host organizations, and the Tawingo staff
Harmonica Workshop – Walt Sepic, Algonquin & Lakeshore CDSB
Who Gives a Hoot: Banding Northern Saw Whet Owls – Bruce Murphy, Timiskaming DSB

Saturday October 1

6:00 a.m. Early Morning Choices – Hiking, Bird Banding Workshop
A Bird in the Hand: A Bird Banding Workshop – Ted Cheskey, Waterloo Region DSB and Bruce Murphy, Timiskaming DSB

7:30 a.m. Breakfast

8:15 a.m. Announcements

8:30 a.m. Session E

- E – 1 – WO Peppering the Travel Experience with Meaningful Activity: Let's Do It – Bob Henderson & McMaster Summer Camp Staff (full half day workshop)
- E - 2 – WO Leading On and Creating Leaders for the Winter Trail – Dr. Zabe MacEachren, Queen's U and Mike Elrick, Upper Grand DSB
- E – 3 – WO Nature Life Guiding: More than Outdoor Education – Roger and Sarah Isberg, Brookside Nordic Nature School
- E – 4 – W 6 Billion and Counting: Population Education and Developing Global Citizenship – Darlene Monkman, Population Connection and Dr. Chris Clovis, U of Windsor
- E – 5 – W Panel Discussion: Creating a Canadian Network for Sustainability in Higher Education – Janet Moore, Simon Fraser U
- E – 6 – W Environmental Education Stereotypes – Augusto Medina, EETAP, U of Wisconsin
- E – 7 – W Creating Sustainable Communities: Linking Education to Action – Teri Burgess, Learning for a Sustainable Future
- E – 8a – P Wild Teachers – Muskoka Wildlife Centre
- E – 8b – PB Birds Across Borders: Canadians Working with Nicaraguans – Ted Cheskey, Bruce Peninsula Bird Observatory

- E – 9a – PB Pay It Forward with Action Research: Community Problem Solving - Claude Poudrier, AR:CPS
- E – 9b – P Education and Advocacy Campaigns through Online Social Marketing – George Irish, HJC New Media
- E – 10a – P Research, Politics, and Ecological Consciousness – Dr. Tom Puk, Lakehead U
- E – 10b – P The Global Schools We Need: Global Challenges and School Solutions – Dr. Brian O’Sullivan, OISE/UT

10:00 a.m. Break

10:30 a.m. Session F

- F – 1 – WO Eco-games: Outdoor Science Simulations for Life and Earth Systems – Jennifer Baron, Sibbald Point Outdoor Centre, York Region DSB
- F – 2 – WO Nature Orienteering – Roger and Sarah Isberg, Brookside Nordic Nature School
- F – 3 – W Learning in the Living City: A Systems Thinking Approach to Learning for Sustainable Living – Renee Jarrett, David Green, Peter Attfield, Toronto Region Conservation Authority
- F – 4 – W The Energy Source for an Optimistic Future: Planning a Renewable Energy Fair – Drs. Robert and Sonia Vogl, Illinois Renewable Energy Association
- F – 5 – W Strategies & Networking for Environmental Justice within EE Practice – Alison Neilson, OISE/UT
- F – 6 – W Ripples: The Interaction between Canada’s North and the Rest of the World – Paul Strome, Woodlands School, Peel DSB
- F – 7 – W Community-based Ecosystem Monitoring: A Valuable Role for Local Educational Institutions – Brian Craig, Environment Canada
- F – 8 – W Imagining an Ideal World – Rita Banach, The Green Group
- F – 9a – P Environmental Education and Contemporary Challenges – Bob Jickling, Lakehead U
- F – 9b – P Organizing a One Day Conference for High School Students on an International Development Theme – Stuart Miller and Judy Ross, T. A. Blakelock HS
- F – 10a – P Health and Economic Implications of School Ground Greening – Anne Bell, Evergreen Foundation
- F – 10b – P An Exemplary Practice of Global Education in an Ontario Elementary School – Michael O’Sullivan, York U and Anita Townsend

12:00 p.m. Lunch and EECOM/COEO Annual General Meetings

2:00 p.m. Session G

- G – 1 – WO Experiential Learning as a Compensatory Therapy for Unresolved Trauma Using Nature as the Medium – Frank Grant, Sebergham Castle House, UK
- G – 2 – WO Mother Nature’s Curriculum – Judy Halpern, The Magic Suitcase
- G – 3 – W Helping Students Develop an Action Plan to Help the Environment – Helen Gault, York Region DSB
- G – 4 – WB Une communaute viable, un creuset pour l’education relative á l’environnement – Catherine Dumouchel, Therese Baribeau, Musée canadien de la nature
- G – 5 – W Beyond Kyoto: Next Steps in Climate Change Education – Gordon Harrison, Dave Mussell, Pembina Institute
- G – 6 – W Learning Program Design and Evaluation: Selecting the Right Tools for the Best Learning – Stan Kozak, Curriculum Advisors
- G – 7a – P Building a Public Strategic Plan for EE in Ontario – David Arthur, OSEE/EEON
- G – 7b – P Sustainability is as Important as ...Our Ecological Footprint, Policy & the Status of E and SE in Canada – Elise Houghton, Environmental Education Ontario
- G – 8a – P Eco-Camp: Developing Student Environmental Leaders in York Region Schools – Stephen Helston, York Region DSB
- G – 8b – P Outdoor Education in Canada’s North: A Yellowknife Middle School Perspective – Jeff Seabrook, Wm. McDonald School, Yellowknife

- G – 9a – P Nature Experiences of Wilderness Recreation Leaders: Throwing a Stone – Bryan Grimwood, Brock U
- G – 9b – P Comparative Study of Different Models of Informal EE in Nepal – Bishnu Hari Bhatta, Partnership for Sustainable Development (Nepal)
- G – 10a – PB Choosing the Green Street: A Path for Canadian Classrooms – Allison Freeman and Jenn Hoffman, Green Street
- G – 10b – PB Les Etablissements verts Brundtland: le véhicule privilégié des valeurs de l'éducation pour un avenir viable - Jean Robitaille, Centrale des syndicats du Quebec

3:30 p.m. Break

3:45 p.m. Session H

- H – 1 – WO 1001 Nights: Critical Storytelling for Change – Eleanor Waslander, York U
- H – 2 – W Unearthing Art: Integrating Art and EE – Hilary Inwood, OISE, Pam Miller, Toronto DSB
- H – 3 – W Celebrate Earth Week: Make the Connection – Deanna Fry, Durham DSB
- H – 4 – W Formative Experiences in Ecological Identity – Betsy Jardine, Whycomomagh Education Centre
- H – 5 – WB Outdoor Experiences: PWK Annual Winter Camp – Claude Doucette, Peggy Ransom, P. W. Kaeser HS
- H – 6a – P Daring to Dream: Creating Alternative Futures through Popular EE – Amanda Montgomery, York U
- H – 6b – P Toward a Sustainability Consciousness: A Critical Inquiry of Education for Sustainability and the UPEI Sustainability Apprenticeships Alternative – Dr. Almut Beringer, LaTrobe U, Australia
- H – 7a – PB Circle of Stones: A Story of Women, Nature and Spirituality – Cindy Elliott, Danielle Delhaes, Earthvalues Institute
- H – 7b – P Youth to Youth Engagement through Theatre – Jessica Lax, Jocelyn Land-Murphy, Otesha Project
- H – 8a – P Research in Outdoor Education: What We Know, What We Want to Know – Erin Sharpe, Brock U
- H – 8b – P Politics of Place and Paddling: Colonialism, Ambivalence and Outdoor Education Work – Liz Newbery, York U
- H – 9 – P Social Marketing Solutions for Environmental Educators – Theresa McKenzie, Natural Heritage Marketing

6:00 p.m. Dinner

7:00 p.m. COEO Awards

7:30 p.m. Keynote Address
Coming to Grips with (Un)Sustainability: Shifting the Focus from Symptoms to Disease – William E. Rees, U of British Columbia

8:30 p.m. Evening Entertainment - Flapjack

Sunday October 2

6:00 a.m. Early Morning Choices – Hiking, Bird Banding Workshop

7:30 a.m. Breakfast

8:15 a.m. Announcements

8:30 a.m.	Session I
I – 1 – WO	ORCA 2 hour Abridged Safe Canoeing Course – Walter Sepic, Algonquin and Lakeshore CDSB (starts at 8 a.m.)
I – 2 – WO	Five Minute Field Trips – Gareth Thomson, CPAWS
I – 3 – WOB	Pebbles, Puddles and Beetles: Growing into Science – Kathleen Usher, Earthvalues Institute
I – 4 – W	Global Education: Its Realistic Definition and Impact on Worldwide Environmental Concerns – Dr. Sabiha S. Daudi, Northern Illinois U
I – 5 – W	Engaging the Community in Your EE Projects – Neil Cohen, Compass Outdoor Centre
I – 6 – W	We All Have Stories to Share – Adam Guzkowski, Toronto Region Conservation Authority
I – 7a - PB	To Reduce Aggression and Violence in our Schools: the 10 day TV and Videogame Free Challenge – Jacques Brodeur, Consultant
I – 7b – PB	Katimavik et l'environnement – Marie-Claude Roch
I – 8a – P	Educating for Sustainability and UCC's Green School for the 21st Century – Stephanie Foster, Upper Canada College
I – 8b – P	Current Research on Differentiated Facilitation – Jayson Seaman, U of New Hampshire
I – 9a – P	Creative Disruptions: Opportunities for Engaging Critical Reflection in EE and Practice - Traci Warkentin, Tim Leduc, York U
I – 9b – P	Strategies for Sustainability: A Multi-site Case Study of Integrated Curriculum Programs – Dr. Erin Sharpe and Laura Kittle, Brock U

10:00 a.m. Break

10:30 a.m.	Session J
J – 1 – WOB	L'engagement des jeunes dans la surveillance écologique – Catherine Dumouchel, Musée canadienne de la nature, Thérèse Baribeau, Biosphère d'Environnement Canada, Marise Jean-Jean et Nathalie Piedboeuf, Comité de valorisation de la rivière Beauport
J – 2 – W	Living the Holistic Vision: Nature as a Vehicle for Personal Transformation – Rupert Collister, U of New England, Australia
J – 3 – WB	Bringing Global Education to the Science Class – Sophia Wong, Engineers Without Borders
J – 4 – W	Reptiles of Ontario: Exciting and Educational – Jeff Hathaway, Sciensational Ssnakes
J – 5 – W	Natures R Us: Environmental Autobiographies and Natural History Journals – Leesa Fawcett and Connie Russell, York/Lakehead U
J – 6a – PB	Parks and People: Getting Kids Outside – Johanne Ranger, Parks Canada
J – 6b – P	From the Ground Up! – Aynsley Teows, Ian Barnett, Ft. Whyte Centre
J – 7a – PB	Place as Educator, Concepts of Nature, Children, Summer Camp, and EE – Gavan Watson – York U
J – 7b – P	Developing a Learning Network Model for Establishing Energy Conservation in an Urban Community – Nongnapas Thiengkamol, Mahidol U, Thailand
J – 8a – P	Earthdancers: Applying the Talent of Youth and Focusing Their Dreams – Juley Huggins, York U

12:00 p.m. Lunch

1:00 p.m.	Session K
K – 1 – P	Outdoor Education as Interdisciplinary Expeditions – Morten Asfeldt, U of Alberta
K – 2 – P	Learning Travel and Experiential Tourism – Val Bishop, Fleming College
K – 3 – P	Sustainability Generation: A Dialogue by the Boyne – Kate Moss, U of Toronto
K – 4 – P	Seeing the Trees and the Forest – Alistair Stewart, LaTrobe U, Australia

- K – 5 – P Neither Educational nor Safe? Outdoor Leadership Standards as EE – Andrew Brookes, LaTrobe U, Australia
- K – 6 – P Grief, Despair, Anger, and Loss: Education, Environmental Change and Human Emotions – Dr. Rick Kool, Royal Roads U
- K – 7 – P Greening Education in Ontario: Deliniating the Role of Distance Education in the Search for a New Educational Paradigm – Larry White, Athabasca U
- K – 8 – P Gaia's Gifts: The Magnificence of Mother Nature – Peter Rasberry, Allan Woodhouse, Waterloo Region DSB
- 1:45 p.m. Break
- 2:00 p.m. Closing Plenary Panel Session: Building the Capacity of the EE Sector in Canada – Moderator Gareth Thomson, CPAWS